

VOLUNTEERS NEEDED

Northside Volunteer Fire Department

As a member of the Lund Community I would like to give a huge grateful thank you to the Northside Volunteer Fire Department. These men and women are doing a great, often under appreciated job of protecting our homes and our health, all for no pay.

The commitment they have, is not just what you see every Monday night, but their Sunday afternoons when they get a call to respond to a car accident, or their Thursday night dinner, when the call comes that there's a fire, and even their nightly sleep when they have to respond at 3:00 am to a medical emergency.

Because we are a rural community they are often first on the scene and can make the difference between home, or no home, or even life and death. On that note I would like everybody to know that the Northside Volunteer Firefighters are in urgent need of more volunteers.

The fire department currently has 25 members on its roster, this includes Craig Road and Klahanie hall as well. According to Fire Underwriters, the agency which classifies fire departments for insurance purposes, the department requires a minimum of 35 trained firefighters at all three halls.

"The Northside FPA (Fire Protection Area) is currently severely short of roster fire fighters. The deficiency in the number of firefighters will affect insurance grading classifications. We may be forced to downgrade

areas of the Northside FPA to "unprotected status". In the case of Lund which currently enjoys a superior protection grade than the other two sites, it will be downgraded to "semi-protected" status regardless of the fire hydrant distribution system present."

Excerpted from fire underwriters correspondence to the Regional District.

I phoned two insurance agencies in town to discover what this meant in terms of our house insurance, both confirmed that rates would go up but neither could give an estimate as to what percentage it would go up. Even worse than that is the possibility that there might not be enough manpower when the next call comes in, putting both our homes and the firefighters at great risk.

So please, if you possess the following qualities take the time to consider joining the department.

"(1) All members must possess the following qualifications:

- a) at least 19 years of age;
- b) hold a valid B.C. drivers license;
- c) good character;
- d) successful completion of such aptitude and other tests as may be required by the board or the fire chief;
- e) medical fitness and eyesight at a level acceptable to the fire chief

Excerpt from northside fire district bylaw re: qualifications

Lund Community Club

As many of you may have noticed there has been a great resurgence of energy and commitment in the Lund Community Club in the last few years. From the clearing of the community property to the building and finishing of the Gazebo, to the numerous dances, food events, and dramatic evenings the LCC has been running on the generosity of volunteers.

Apart from the events the LCC also has a goodwill committee that recognizes significant events in our community member's lives, a planning committee that deals ongoing land maintenance and plans for a community centre, and a fund-raising committee that is working to come up with the money that we need to build the new community centre.

These tasks have been performed by the members of the LCC and we need more help!!

The Regional District has agreed to lease the Lund school building to the LCC and has set aside \$10,000 for operating costs. They would like to see broad community use. This is a community facility and everyone is welcome to use it.

The work of the community club contributes to the health and vitality of this community. We are a dedicated group who have a lot of fun and would really enjoy having some new people join us.

For more information contact Camille at the Lund Market 483-9099.

The Lund Community Club meets on the fourth Tuesday of each month at 7:00 pm at the Lund school.



Butterfield house burns to the ground

On Sunday April 22nd an unfortunate fire took place at the Butterfield residence at the end of Finn Bay Rd. The fire was reported at 2:45 in the afternoon and the house was burnt to the ground.

NOW APPEARING IN THE BARNACLE

- Lund School
- Luna Pre-School
- Barnacular
- Tai Chi
- Reading in the Rain
- Auction Highlights
- Art Show Review
- Calendar
- Pundatics
- Plant of the Month

Message from the Co-President of the Lund Community Club

Greetings! Welcome to another year in the fair hamlet of Lund. It promises to be a busy year for the Community Club.

Already we have enjoyed a fun frolic at the Beach Party on February 24th. It was a small but lively crowd who braved the frost and danced to the summer sounds of 'Anything Grows'. There were door prizes, best costume prizes (thanks to the Lund Hotel), and the highlight of the evening was the limbo contest. We had margaritas, daiquiris, and delicious Red Ale on tap! The Lund Educational Society was busy grilling burgers and hotdogs to serve up with a nice assortment of healthful salads. I wish to thank everyone who participated, and I'd like to give a big presidential thank you to the volunteers who busted their asses to put on this event for the community. You deserve your names in lights, or at least in print. Thank you Barry, Camille, Neko, Brian, Debbie and Rianne. I am truly amazed at the effort you all expended. I've missed some names, I'm sure. Sorry.

OK., so you missed the Beach Party. Don't despair. There are lots more events planned, but we need your support to make these events a success. If you have any ideas for an event, or you would like to participate in any form, don't hesitate to contribute.

This year we are hoping to finish off the Gazebo site. We would like to put in a kitchen and bathroom facilities to make the site appropriate for rental uses such as weddings, wakes, retirement parties, etc. etc. There is a lot more landscaping that needs doing and there are lots of little details that would give the site more character. Again, we want to reflect your character, we need your contribution.

Another big project that has arisen is the proposal that the Lund Community Club purchase the old Lund School (for \$1.00) to use as a public facility. The LCC would lease the school the the Lund Educational Society during school hours, and the rest of the time it would be available for alternative uses, dictated by the needs of the

community.

Obviously this is a huge project for a few volunteers to handle, so we are conducting a feasibility study to take a close look before we leap. The benefits of a school in our community are obvious to anyone who cares to have a growing, thriving place to live, and there appear to be many benefits to having a community center for everyone to enjoy. However there may be other opinions on this subject and we feel it is important that these opinions be listened to and respected. So, look for news of progress and of meetings where the subject will be discussed. We would love to have you share your ideas and experience with us.

The LCC meets on the last Tuesday of each month at the Lund School at 7:00pm. Please join us

Well, it promises to be an interesting year any way you slice it. You can make it even more interesting. Help us make Lund a more vibrant place to live.

On behalf of everyone at the LCC, I thank you and look forward to serving this community. Sincerely, Mike Robinson, Co-President

PUNDATICS

Monsanto + Heathcliffe



THE LUND BARNACLE

The Lund Barnacle is published monthly by the Lund Community Club. Submissions are welcome in the form of articles, news items, letters to the editor, fillers, graphics and photographs. We reserve the right to edit for clarity and length. Submit to The Barnacle by delivery to the Barnacle office in the Lund Market on Hwy 101 @ the top of the hill, or send to The Barnacle c/o Box 72, Lund, BC V0N 2G0. We prefer submission on a 3.5" floppy in a version of WordPerfect (Windows 95 or older) or in ASCII (DOS) text, with a printout included, though we can accept copy printed, typed or handwritten, or you may email to barnacleval@hotmail.com.

EDITORIAL POLICY

The Barnacle is a forum for ideas in the Lund community. Editorial policy is to print what people submit in their own voices as much as possible, respecting the paper's purpose of providing a forum for the community on things that matter to its members. If you have a problem with with something that appears in the paper or if you like something in or about the paper, we hope you'll say so - to The Barnacle, not just your neighbour. We'll print it.

THE BARNACLE STAFF

Editor for this issue:
Camille Davidson, Rianne Matz, Suzan Roos

Contributors:
Camille Davidson, Ted Dumin, Donna Huber, Sandra Olson, Suzan Roos, Bill Smith, Renee Huvall, Bill McKee, Alisha VanBelle, Rianne Matz, Patty Tawiyaka, Mike Robinson

Photography:
Camille Davidson, Valerie Dumin, Gwynneth Taphouse

Additional Support:
Len Ryan, Jeannie Momberg



COMMUNITY CALENDAR:

June 16th - Medieval Days at the Lund School
Fundraiser 10 - 4 pm

June 16th - Dance, Gazebo, Canned Music
L.E.S. Fundraiser

June 17th - Fathers day Seafood feast, details T.B.A

July 1st - Opening Day Sunday Market

July 8th - Market day 11:00

July 15th - Market day. Children's festival,
Gazebo, 11:00 am - 4:00 pm

July 22nd - Market day

July 29th - Market day

Aug 04th - Lund Dayz Dance, Gazebo, 8:00 pm

Aug 05th - Lund Dayz, Harbour days, Lund Harbour

Aug 12th - Market day

Aug 19th - Market day

Aug 25th - Dance. Show Business Giants, Gazebo

Aug 26th - Market day

Ongoing events

Kid's Soccer ages 8 and up

Every Saturday at the Lund School at
noon. Phone Steve for more
information 483-9532

Church

Every Sunday at the Lund School. See box for
more details.

Alcoholics Anonymous

Every Tuesday, Lund School 7:30 pm

Tai Chi

Every Thursday at the Lund School 7:00 pm.
Phone Bill McKee for details 483-4929.

Lund Educational Society

Every Wednesday at 7:00 pm in the Lund School.

Lund Community Club

Fourth Tuesday of every month. 7:00 pm at the
Lund School.

Luna Play School at the Lund School

Tuesday 9:00 am - 11:30 am
Wednesday, Thursday 12:30 pm - 3:00 pm
Phone Renee Huval 483-4929

**Lund Community
Church**

Sunday Worship
10:00 am Lund School

Midweek Fellowship
Wednesday
7:00 pm Southview Road

Friday Youth Group
7:00 pm Lund School

Pastor: Fernie Corbel

414-0400

Everyone welcome!



In memory of
Joan Cressey



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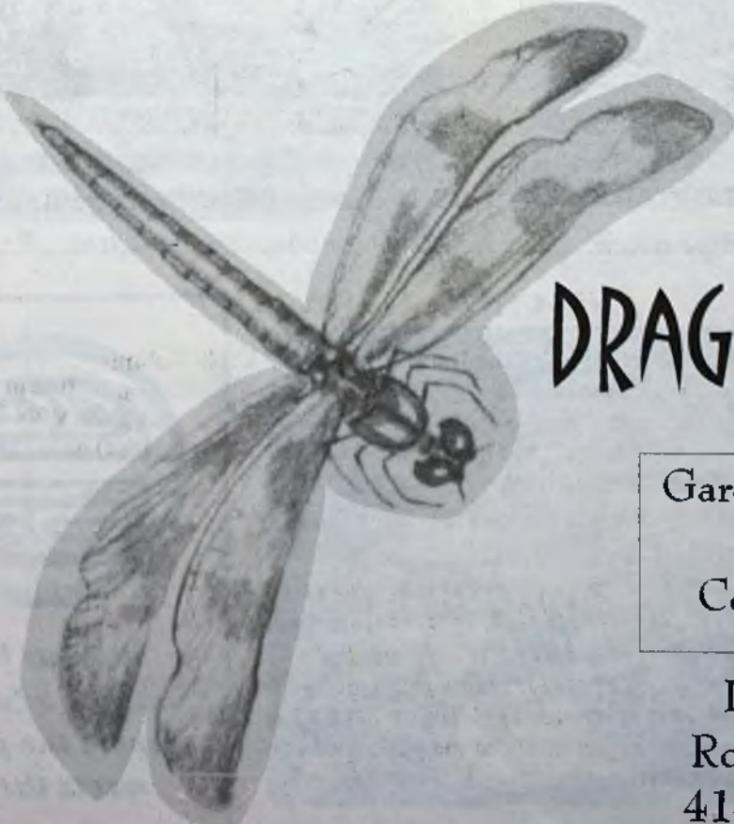
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Lund School Auction

The Lund Educational Society held a goods & services auction on Friday, March 16, 2001. This was in aid of the school building remaining open and the community responded in it's usual dynamic fashion by contributing food, entertainment and money in aid of the students in our community.

The musical performers were: Brian Liddle, Ben Bouchard, Jessyca VanBelle, Zam Vella, Nancy Tyler, Rachel Robinson, Franz and

Lisanne Gendron and Mike Robinson. We were regaled by the improv troupe with Franz Gendron, Jan Christie as well as Barry Randle and Ted Dumin acting as rather madcap auctioneers and hosts.

The auction items included: 2 nights at Desolation Resort, a carving by Byron Fader, cheesecake for a year donated by Camille Davidson, an outfit designed and sewn by Alisha VanBelle, a case of oysters from the

shellfish coop, a greenhouse built by the students, candlesticks from the Dancing Lily. Ron Robb donated items as well as Sherry Worthen and Lynn Morrison. In the spirit of the event we even auctioned off Neko and Ryder for 8 hours of labour.

Everyone had a wonderful evening and the sense of camaraderie was as unforgettable as the food. The educational society raised close to \$1,000 and thanks everyone who contributed.



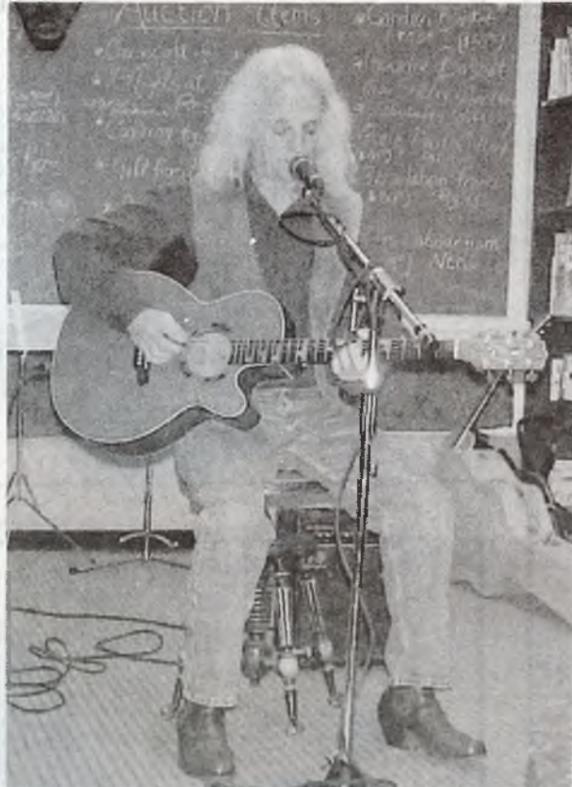
Jessyca recites "The Jabberwocky"



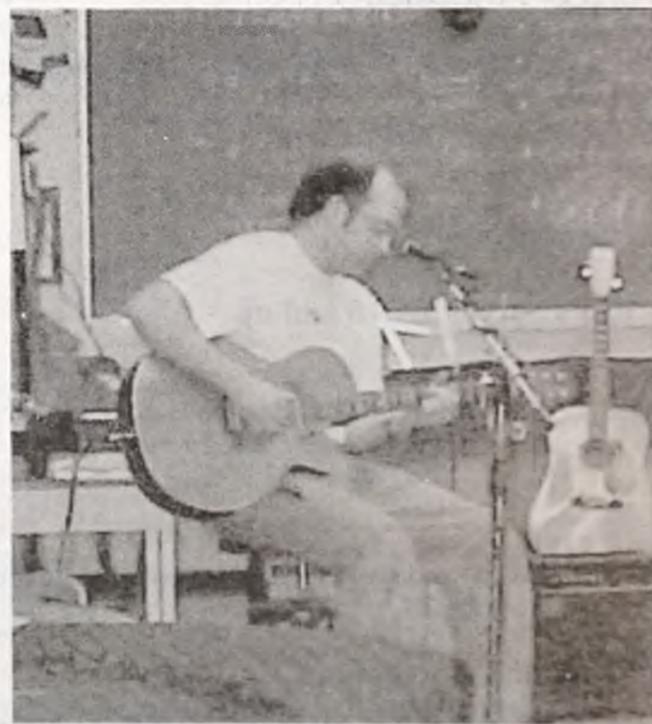
From left to right: Jessyca VanBelle, Rachel Robinson, Zam Vella and Nancy Tyler



Franz and Lisanne sing French Canadian folk songs



Brian continues to entertain us.



Ben is a hardy perennial.



What would a Lund event be without food?



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Speaking in the **BARNACULAR**

By Ted Durnin

Have you ever had an editor? I don't mean a little voice in your head that stops you from saying, "You're a chimp," to your boss. I mean someone who gives you an assignment, with a deadline, and then makes you deliver.

Mostly I just write stories that aren't true, as opposed to these articles, which are 100% true without any lies or making stuff up whatsoever. When I write lies, I usually write them for myself. Sometimes I tell myself that I'm writing them for my future fans, who will want to read my early work, after I get to be a famous bigshot. Mostly, I just write them for me, though. And there is no

editor: nobody reads it but me

Anyway, when I write for the Barnacle, I have an editor. This person or persons usually assigns me to write an article about twelve hours before it is due. As you know from having memorized every other word I ever wrote in this paper, it takes me about ten minutes to write the article. So it might seem that I get enough time, eh?

Well, I never thought about that before, until the editor or editors this time sort of made fun of me while assigning the article. They said they knew how little time I spend on these things

(because they have memorized every word I ever wrote) so it should be easy for me to get this done in twelve hours. Is that right? Really, I was insulted. They can make these demands, but they shouldn't make fun of me while asking me to do stuff for them. I bet they couldn't write an article this good. I'm certain they couldn't write one this fast.

So I submitted the article late. Twelve hours late. And I only spent five minutes writing it. We'll see if they print it. Nyah, nyah! Chimps.

Reading in the Rain

By Donna Huber

Although the weather is softening and pulling me outside these days, I spent the winter, as usual, buried in books and newspapers and magazines. We treated ourselves to a subscription to the Utne Reader, and my sister passes me the good sections of the Globe and Mail that her father-in-law passes to her. For books I am a regular at the library and my friends loan me some, too. Once in a blue moon I buy a book, and this is only because they are so expensive now. If I had my way I'd buy lots more books. One that I did buy recently is *East of the Mountains* by David Guterson. This is one of the books our book group chose. It cost \$22.50 at Coles, soft cover, so I am glad it is a good read. David Guterson also wrote *Snow Falling On Cedars*. *East of the Mountains* is about an old man, a retired doctor, who has been diagnosed with terminal cancer. He has recently lost his wife and decides to kill himself, being a doctor he is all too aware of the perils of a cancer death. With this in mind he loads up his hunting gear and takes his dogs into his 1969 International Scout and heads toward the east, to the apple orchards and sage brush hills of his youth. The author explores an idea taken from the

Far East; that old age can become a sort of pilgrimage into the soul. (In India, some elders shuck off all material concerns and just wander around, sniffing the air as it were, taking life as it comes.) This is an idea that has always intrigued me, in fact once in a while I take a long look at our Volkswagen van and daydream that we could drain our meager savings and just... go. So I read the book with avid interest. I thought it was very bold of David Guterson to so vividly delve into the mind and heart of a man with a horrible fast-growing tumor as most of would likely have a superstitious leering of such a subject, but he does a valiant job of it.

A friend passed me her (hard-cover) copy of *Cape Breton Road* by Dr. MacDonald, which I read with interest. I have had the luck to visit Cape Breton, an amazing place at the lonely top end of Nova Scotia. It was an island before the Canso Causeway was built, and it has the isolated quirkiness of an island still... the Scottish, Irish and French people there are firmly rooted in their cultures and in the beautiful but poverty-stricken land. (The movie *New Waterford Girl* is worth

looking at for a glimpse of Cape Breton life.) In *Cape Breton Road*, a boy, Ignis Corbett, is sent back there to live with his bachelor uncle after he gets caught one too many times stealing cars in Boston, where he was living with his mother. He was born in Cape Breton, but remembers nothing about it. Ignis is a scrappy, misguided city-child who dreams of creating a crop of marijuana in the trees behind his uncle's house, despite the law and the cold winter which will probably nip things in the bud, so to speak. The plot gets thick when his uncle brings a pretty girlfriend to stay in the house with them, a woman in her 40's whose boredom gradually reaches such a point that she starts to respond to the frustrated horniness of the boy, leading to sexual bliss, and trouble. The book is more than a tale of twisted love, though. It is about the mystical healing power of nature and the pressing human craving for joy. The characters in the book are compelling. From what I can tell based on the personal experience of the place, D.R. MacDonald has created an authentic portrait of Cape Breton today, complete with the contrast between summer heat and the terrible cold of winter, the omnipotent presence of the Catholic Church and the Gaelic-sourced intelligence of Cape Bretoners.

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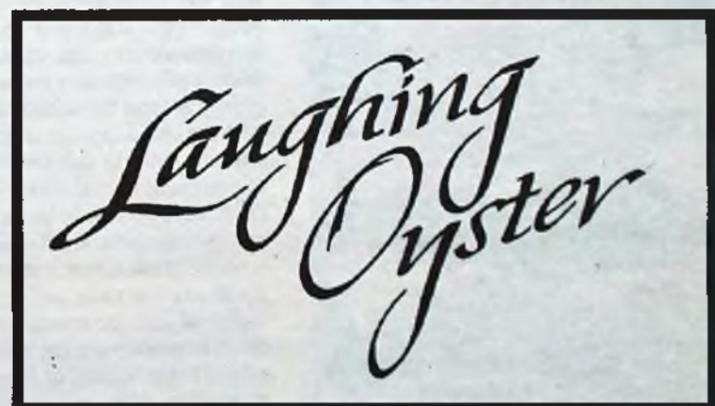
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The new Lund School

by Alisha Van Belle

Well, what started as an idea about one year ago has come to fruition. We have the Lund school building and we have a program running. It's been a tremendous challenge and a battle that seems, at times, uphill all the way. Our three largest battles have been: the endless search for money to keep running, navigating through endless bureaucracy, and our lack of experience of what it all takes to run a school program. As Camille like to say, we have become ADMINISTRATORS (oh, horrors). But, all in all, I feel we have created something that is worth working with.

When we opened the doors we thought that we could all work with the North Island Distances Education (NIDES) material for the classroom curriculum. It became apparent to us that the NIDES material is designed to be self-motivating and have a lot of one-on-one parental support. Our dilemma was solved when we hired Gail Cochrane as our junior classroom facilitator. She brought order, rhythm and energy to the junior classroom. She has spent a lot of time working with the NIDES material, using what worked and changing what didn't. Gail has done some wonderful projects with the kids such as electricity experiments, the skeletal system, growing plants and plant physiology, and some really interesting work with poetry and story writing. Her good humor and flexibility are well appreciated. Our junior classroom is far from perfect. It is quite apparent we cannot do justice to the kids by straddling such a large age span (5-12). We need to keep K-3 as a separate group with a much more playful focus. It would be great if we had more children to really get some fun group activities happening. We hope this will change next year as we have a number of new kindergarten students bringing their energy.

Our senior classroom presented different challenges, some resolved and others still in process. Not all the teens worked well with the NIDES materials. It is an excessive amount of reading and specially writing, which poses a challenge for some of our students. We



Shannon Bomford, Rachel Robinson, Barb Cameron, Zam Vella and Leah Matz at one of Rianne's popular art classes.



Noah Robinson-Roos, Matthew & Alex Corbel and David Vella enjoying a game of RISK

were given to believe that we could access some form of computer learning curriculum. We had decided that the "Plato"

computer curriculum system could meet our students needs best and would be the easiest to install here. Though Plato is used in the district, we have been unable to access this program yet. We still want to offer this option in the future and will continue to work on it. We had students that became bored and frustrated with the volume and content of the NIDES material. After experimenting a bit with modifying the assignments to send into NIDES with lukewarm results, Barry Randle (our senior classroom facilitator) made some real strides in modifying the curriculum for certain subjects to a more project based orientation. Interest and motivation to get the work completed has gone up. Barry is excellent at helping the students get through some very difficult science and math materials. Barry has also been offering support to adult students and NIDES home learners. Flexibility and willingness to find options to fit each student has been Barry's strength. I think that we will continue to see many new ideas come from Barry in the future. Our two greatest challenges with the senior class have been; keeping things orderly, and motivating the students to work. Weekly work contracts appear to help student productivity and weekly meetings have been the space to come up with guidelines and consequences to deal with student issues. Because the student population is primarily teen and preteen, the energy around the school has been decidedly teenage with the usual associated teen antics. We are working with the teens to cultivate and awareness of the impact of their actions and words on the younger children. In the future, we would like to separate the physical space between the junior and senior classrooms more, perhaps separate washrooms, entrances, and lunch hours. This is not to say that there are a lot of problems just some logistical and age considerations to take into account. What impresses me the most when I spend time at the school is the feeling of Family. The students support each other, play with each other, and are generally respectful of each other. All are included and none are excluded. The attitude around here is positive and upbeat!

The exploratories run four afternoons a week. Participation in them not only promotes new interests

and abilities but are for art, phys-ed, home arts, and music credits as well. Some of the things that the kids have been doing are; singing (a small choir), sewing (senior and junior), woodworking, art (charcoal, pen and ink, watercolor), pottery, juggling, building a greenhouse, gardening, archery, The Athenaeum (philosophy using the Socratic method), chess, swimming, mechanics (2 and 4 stroke engines), cooking (for fun and for a Foods 9 credit), guitar lessons, communications (Jan Christie, parents together), Didgeridoo and boomerang, Hot lunches (once a week), the Pyramid of Life game, Dungeons and Dragons, and a Biology project collecting and mounting microscopic bugs with John Keays. And wait, this is not all!! They hosted a Halloween dance, rode a double decker bus and saw the townsite like you never saw it before, challenged a clear-cut logger, and put on the play of the century "The Grinch Who Stole Christmas".

Whewww, these kids have been busy! My favourite thing to see is the spin off interests from these courses that occupy all the school breaks (and sometimes more). We had kids playing chess in the hallways, killer RISK games in the classrooms, ball hockey games, a brief stint with the Age of Empires computer games, and then it was off into baseball, and almost everyone has gotten into Archery and other medieval stuff. There has been enthusiasm, energy, interest and volunteers from heaven (more than 2000 hours to date). Our main problem has always been money. Where is it going to come from?

The Board of School District #47 has given the Lund Educational Society \$28,000.00 for the whole year for operational costs. We pay the "facilitators", propane, hydro, telephone, internet connection, insurance, supplies and more out of this money. Needless to say, it is not enough. To this date, we have matched the school district dollar for dollar in funds raised by one means or another. This has left us in a position of spending most of our time raising funds for the basics, not the extras. This has also taken up much valuable volunteer time that would be better spent with the kids. Unfortunately, in a meeting the Lund Educational Society had with the Deputy Minister of Education, when the Lund School was shut down the School District could only receive \$1700.00 per student for our students because they were only Distance Education Students. So as it stands now, the students are coming, the building is being negotiated for a community facility and the doors remain open.



Lund School's Trip to Browne Creek Clearcut

By Patty Tawiyaka

This field trip originated from one student's (Noah RobinsonRoos) social studies about BC's forest industry. We were reading about a fictitious town struggling with the pros and cons and conflicts about a proposed clearcut.

I thought, "We don't need to read about this. We can look in our own back yard to see clearcutting and hear about people's concerns". So, I began asking the students if they'd be interested in having a tour of Browne Creek which has recently been logged and is a big concern to many people. Most were interested and said they would attend such a field trip. Then I called Rod Tysdale of Weyerhaeuser to arrange a tour.

I acquired maps of our area from the Ministry of Forests to show the amount of land being logged and proposed to be logged. It was shocking to me. The maps are at the school if anyone's interested to see the plans. Browne Creek was not shown on the map.

I must admit I had been trying to figure some way to confront this real encroachment of logging. I've been watching this intensive increase of logging in the Lund area for the past two years and wanted to see or witness it.

What a good way with young people, the generation that will have to live with it.

We went to witness and these are some of the comments from the students and parents that attended on that cold February day.

Noah RobinsonRoos: "I don't like clearcuts because they make animals lose their homes. They effect our watersheds and they're ugly."

Rachel Robinson: "They should only log selectively."

Alex Corbel: "I learned something and think they're doing a good job, but why do they log so close to the road?"

Suzan Roos: "I'm glad to see forestry moving away from big ugly clearcuts. We still need to move to more labourintensive logging such as Merv Wilkenson's Wildwood demonstration forest which only selectively logs. Mr. Tysdale was very knowledgeable and seemed openminded about alternative logging methods. Its good to see what's out there. I suspect that this is one of their better showcases."

Jamie Morrison who wasn't there but wanted to

comment that half of his mushroom picking area has been lost to logging in the past three years.

Gerry Stern: "Selective logging is good, but even this is done with big equipment such as excavators that seep octane in to the water supply. I'm also concerned that even though reforestation brings back trees they won't be as big as the originals. We're cutting trees that are hundreds of years old and they replant spindly trees that will take hundreds of years to grow back to their original size."

Rianne Matz: "Asked forestry if logging in watersheds was likely to continue. The reply was in all likelihood it would. We talked to Rod Tysdale on the subject of using pesticides for brushing. His opinion was that chainsaws were more environmentally damaging because of the fumes then the use of pesticides. Rianne disagrees."

I must add our ending was my favourite moment. We all held hands Rod Tysdale, two forestry people and eleven local people to demonstrate the web of life with a ball of yarn. The bottom line was.. forests belong to The People and as Martin Rossander keeps saying "economy is nature and without nature there'll be no economy".

Luna Play School

By Renee Huvall

Luna Play School is the third licensed preschool I have supervised/taught.

I realize that lots of people may not relate to many child care terms. "Licensed" means that the facility passes all the requirements in the Child Care Facility Act, and that the educator is a licensed Early Childhood Educator (ECE) complying with the child care regulations.

Luna's history remembers the preschool of twenty years ago in the basement of the old Lund hall which my children attended. We are now using for Luna Play School those same tables made for that old preschool that never could meet licensing requirements twenty years ago. What is so strict in the regulations that we could not meet? Fire safety and playground regulations. That's all, that's it. This is one of the many reasons that I believe preschools belong in the elementary schools. The benefits work both ways. We now have a small little licensed preschool in the former library. You would think that an elementary school library would pass any inspections but Lund's was originally the living quarters for the teacher and their family. It was never brought up to code although many children were occupying that library for years and years.

We received an approved temporary inspection from the fire commissioner in Victoria in October with the promise that we have the breakers in the kitchen shut off during the preschool program; the areas leading to the doors (which both open in) kept clear; that the lock be removed from the bathroom and that we rectify the facility ASAP.

Before Christmas I received confirmation that we would receive the Facility and Equipment Grant to bring our little facility up to the fire safety regulations. As the incredible Lund Educational Society and our new Lund School doesn't fit in any known slot or category of classification, it has taken a lot of letters and declarations of support to prove our credibility and commitment. As quoted by the Director of Child Care, Myles Clay, "we are



Quinn, Shaelynn, Jade, Hannah and Forrest hard 'at play'.

novel and unique".

When the new doors and wall are completed our little room will be the very important classroom needed by the school for our youngest children. This is how the benefits are always both ways when we join child care and school. Luna Play School is by far the smallest and has taken the most determined effort to establish than any other preschool I have been involved with but it is the preschool most dear to me and I am committed to it. The present children that are my own community's and this society the Lund Educational, who are my neighbours are what make this important for me.



Quinn, Hannah, Jade, Shaelynn and Mai at the Teddy Bear's picnic.



Thank you, from the Lund School Program to you

Thank you, thank you, thank you ALL!!!! This is to everyone who has helped to keep the dream alive. The Lund School Program students owe you a big one.

Last summer a lot of people were involved in the initial concept of the Lund school building continuing to be used as an educational and community resource. We thank Gord Mallory, Wendy Larson, Mark Sorenson, Fred Stockner, Stephan and Isabelle Morgenstern, Lynne and Victor, Gay Vella and Marjorie Ryan. Marjorie holds an especially warm place in our hearts this year. She was responsible for the garbage pick up, attendance at meetings and a very large propane donation.

The Lund Educational Society board members are Camille Davidson, Suzan Roos, Alisha Van Belle, Rianne Matz, and Judy Hicks with Renee Huval running the preschool. They have been an invaluable and constant source of help and inspiration. All these same people helped out in September as it came closer and closer to opening the doors and Mike and Steve Robinson jumped in at this point to help as well.

In October we wish to thank Jeremy Duggan for coming in and juggling, Larry Warner for his tour of the sawmill, Val Durnin for newsletter assistance, Patty Tawiyaka for an enormous amount of classroom assistance and Debbie Bryant for helping us to develop rules and responsibilities. In November Hugh and Christine Pritchard came and gave the students a day with the Pyramid of Life game. Chris French came and did electricity experiments. Larry Warner started the students on woodworking projects and Daniel Friesen started mechanics. Fernie Corbell came and has been doing Archery with students for quite a while now. We had a wee problem with the plumbing and Lloyd Ryan and Rob Koenig have our thanks for all the hours it took to repair. Sally Keays came and played chess and Phil Russell was a hit with the boomerang and didgeridoo.

The December additions saw Jan Christie from Parents Together come and speak with the students on a regular basis.

Ted Durnin came and gave musical and theatrical assistance for the Christmas play and continues with musical direction yet.

In January John Keays joined the parent volunteers with midge larvae identification and rearing.

February brought us Ron Robb with pottery and Nancy Tyler with guitar lessons. Charlie and Gerry Parsons helped the students build a greenhouse and generously donated their time and the materials. Larry Warner also donated materials for our second greenhouse.

We have had many donations from the Art Auction and we thank Janet Blair, Caroline Jobe, Deb Bevaart, Debbie Bryant, Carol Sigvaldason, Isabelle Morgenstern, Donna Huber and Barbara Langmaid.

At the Coffee House and Auction we had donations from Sherry Worthen & Lynn Morrison, Byron Fader, Lund Market, Suzan Roos, Charlie Van Vliet, Effie Keays, Desolation Resort, Dancing Lily, Wilderness Shellfish Coop, Ryder Salmond, Neko and Rare Earth Pottery.

Corporate and personal donations were received from: Dr. Smillie, John Zaikow, Pacifica Papers, North Coast Development, Percy and Adrien Redford, Lund Water Taxi.

Donated parent hours to date are over 1400 and if I have missed anyone please accept my apologies. You all have our overwhelming gratitude. What a wonderful community you have made it!!!!

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TAI CHI

There is a group of approximately 9 people who practice Tai Chi every Thursday at the Lund School. Roughly half are beginning and the rest are in their second or third year. I have been a student of Master Henry Wang of Comox for almost ten years. Learning Tai Chi is a lifelong journey. It starts by attending a class and learning the "form". We practice Master Wang's unique version of the Yang style short form, which has 37 movements. The movements are practiced with certain principles in mind. These are balance, proportion, co-ordination, center, concentration and relaxation. The movements are circular, gentle and rhythmic, never hasty or violent. They are patterned after the movements of the universe and follow the principles of

universal law. Through the practice of Tai Chi movement, the intellectual concept of the laws of nature is transformed in physical experience. The Tai Chi form reveals how our body and energy operate and how to better manage that energy through the movements and our vital energy or "Chi" begins to grow, regenerating our body. By training the mind to be calm and relaxed, the brain and central nervous system may receive and transmit information more accurately and thoroughly.

The movements are done very slowly, allowing the mind to follow every detail of the body's activity. Physical and mental functions are integrated and one is able to gather energy rather than scattering it through unmindful physical

activity. The breathing is deep and full and the heart is relaxed. The movements bring all of the muscles of the body into play and benefit all systems of the body in particular the central nervous system, digestive system, respiratory system and endocrine system.

The purpose of Tai Chi is not merely to achieve a certain standard of external movement and physical control as in sports and dance. Tai chi is an intense training of both body and mind, which integrates all aspects of one's being.

Tai Chi is a self-healing method which can be practiced by anyone of any age in any condition of health. For more information please call Bill McKee at 483-4929

SECOND NORTH OF TOWN ART SHOW

Ten local artists met for a spring Art show on Saturday and Sunday, May 5th and 6th at Bill Smith's house on Pryor Road. Local works were also on show at the Laughing Oyster restaurant in Okeover.

The artists whose works were on show were Rianne Matz, Donna Huber, Wolf Goudrian, Ron Robb, Jan Lovewell, Lu Wuthrich, Steve Ervington, Byron Fader, Barb Langmaid and Hugh Pritchard.

Each artist exhibited four new works. Three pieces from each artist were shown at the house, with a fourth at the restaurant, which displayed them for a week.

On Saturday night there were poetry

readings by Margaret Behr and Hillary Bruhn. Derek Teevan entertained the crowd by reading from some of his writings.

It was a full house and everyone had a wonderful time. We look forward to this kind of cultural venue in Lund. Musicians entertained, people admired the works and Donna and Bill were excellent hosts whose home definitely lent itself to the event.

The first North of Town Art Exhibit and Poetry Reading was also a memorable event, enjoyed by all who attended. The artists and organizers this year have outdone themselves once again. We look forward to the next one.

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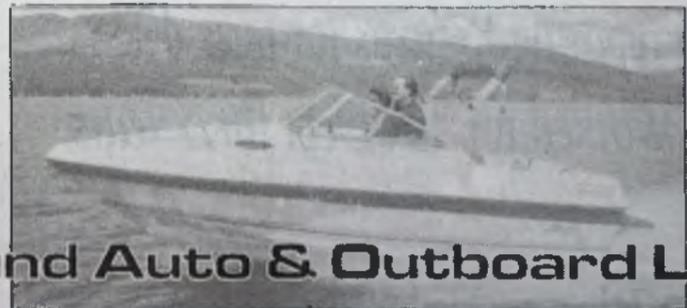
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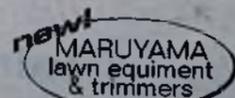
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Plant of the Month:

by
Suzan Roos

Bigleaf Maple

It's curious how you can live in an area all your life and yet not notice certain things. Everyone takes note of our native maple trees when they leaf out in the summer and in the fall when their leaves turn yellow, but how many people notice them in the spring when they are flowering?

The first time I really took note of their magnificent drooping flower clusters was when I moved up to Lund and was working at the Redonda oyster processing plant (now the Wilderness Shellfish Cooperative). As I took my breaks out back on the porch I was presented with a close up view of these fabulous flowering maples. How could I have not noticed them before? Perhaps because their colour is not especially showy. The flowers are greenishyellow and blend right in with the surrounding vegetation. Now speaking of flowers, I'd like to share a piece of information I discovered while researching these maples. These flowers are edible! They are supposedly sweet and wonderful in salads. This comes directly out of a government publication (so it must be true, right?).

After they flower these trees produce

seeds which are actually called "keys". When I was a kid we used to pretend they were helicopters and flung them off of the highest point we could find to watch them whirl about on their way to the ground.

Did you know that our big leaf maple is the largest maple tree in Canada growing up to 100 feet tall? Also, true to it's name Acer, meaning maple, macro, meaning big and phyllum, meaning leaf it's leaves are the biggest of all the maples measuring up to 12 inches across.

The bigleaf maple's range is restricted to the pacific northwest growing at lower elevations. It is often found near streams growing near alder, red cedar and hemlock. These trees are frequently draped in hanging moss and if you're lucky you'll find a licorice fern to nibble on growing out of it's trunk. These ferns can be recognized because they grow in a single frond. When you chew on the root you'll see why it's common name is licorice fern.

I hope you all take a close look this spring at our beloved Acer macrophyllum and enjoy it's beauty.



Quote of the month:

The miracles of nature do not seem miracles because they are so common. If no one had ever seen a flower, even a dandelion would be the most startling event in the world.--Anonymous

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Sheila sings her heart out with "Anything Grows".



Noah and Rachel get some help from Steve making sand castles.



Ed competes in the limbo contest.



Frans "gets down".

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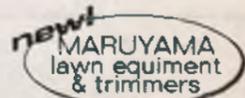
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